

Physics for Technical Students

- Who am I ?
- Who are you?
- Why are you here?
- What are you suppose to learn here?

Who I am?

Jiandi Zhang, Professor of Physics
Office : 229A Nicholson Hall

jiandiz@lsu.edu
225-578-4103

<http://www.phys.lsu.edu/~jzhang/>

What I am doing? Experimental Condensed Matter Physics

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Atomic Scale
Professor works with *in situ* vacuum

{{ pause play }}

<http://www.lsu.edu/highlights/2009/06/NSF.shtml>

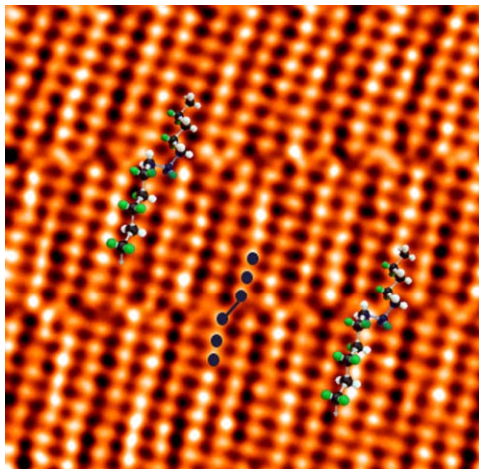
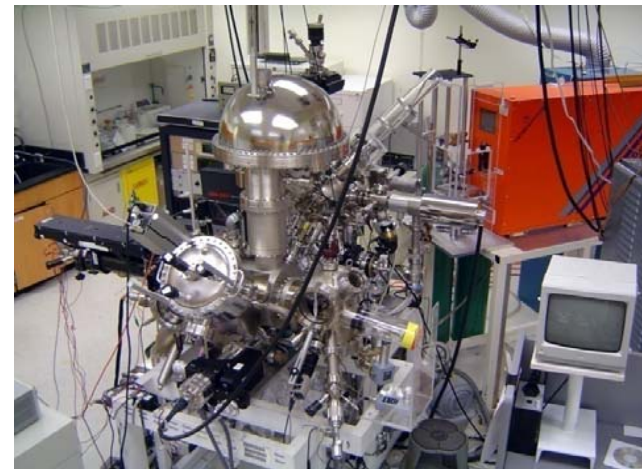


image of
atomic scale
manipulation

4.4 nm × 4.4 nm
polymer film



experimental
toys

PHYS2101

Class time: Mon, Wed, & Fri: 12:40 -1:30 PM

Office Hours: Mon, Wed, & Fri: 2:00PM – 3:30PM

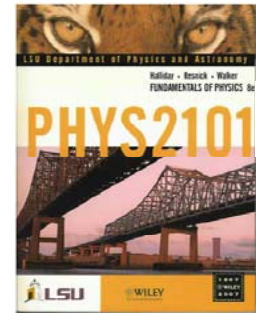
Class Website: <http://www.phys.lsu.edu/classes/spring2010/phys2101/>

<http://www.phys.lsu.edu/~jzhang/teaching.html> : **lecture notes / announcement**

Pre-requisites : Basic Algebra & Calculus; Physics 1100

Textbook: *Fundamentals of Physics*, Halliday, Resnick, and Walker, 8th ed

Class: Covers Ch 1-6 Review only(fast) & Ch 7- 20 Standard teaching



Reading Assignments: Lecture schedule is provided
- read material before lecture!

Lectures: Concepts will be developed through the lectures,
demonstrations and class discussion

Homework: Best way to learn the material

Class Information is also through WebAssign

WebAssign will handle most of your class-related needs. On it you will find: homework, formulae sheets, practice tests

<http://webassign.net/student.html>

logon id is your PAWS e-mail address without the @lsu.edu
e.g. I am jiandiz@lsu.edu so my id is **jiandiz**

Your initial password is **hello** ... change it to something else...

Try logging into WebAssign TODAY:

If you have used WebAssign before, your old password will be in effect

If you have a problem logging in, e-mail me and I will reset your password

Today's lecture notes and the first homework assignment are posted.

HW will be due in 1 week ! Start early and ask questions!!

Course details *(see syllabus)*

Class Format

- Announcements
- Mixture of Power Point and Chalk Board/Overhead
- Some theory Some problems...
- Power Point slides are available on class website & my own website
- Please ask questions (and correct me!).

Grade

See details from the syllabus

Help??

- Yourself...
- Friends, neighbors, family ...
- Tutoring room (Rm 102), grad students ...
- me (office, help sessions, email...)

Announcement: if they are taking a physics lab class, they need to attend this week or they will be dropped from the rolls

Any question...?

Chapter 1: Measurement

Basic concepts:

1. Measurement of a physical parameter
2. Units, systems of units (example: SI)
3. Basic units in mechanics
4. Changing units
5. Significant figures

As your field guide, Chapter 1 was a cake walk... Now let's start hiking some hills...

Chapter 2: Motion along a Straight Line

Basic Concepts:

Displacement:

$$\Delta x = x_2 - x_1$$

(Units: m)

Average velocity:

$$v_{\text{avg}} = \frac{x_2 - x_1}{t_2 - t_1} = \frac{\Delta x}{\Delta t}$$

(Units: m/s)

Instantaneous velocity:

$$v = \lim_{\Delta t \rightarrow 0} \frac{\Delta x}{\Delta t} = \frac{dx}{dt}$$

Average acceleration:

$$a_{\text{avg}} = \frac{v_2 - v_1}{t_2 - t_1} = \frac{\Delta v}{\Delta t}$$

(Units: m/s²)

Instantaneous acceleration

$$a = \lim_{\Delta t \rightarrow 0} \frac{\Delta v}{\Delta t} = \frac{dv}{dt}, \quad a = \frac{dv}{dt} = \frac{d}{dt} \left(\frac{dx}{dt} \right) = \frac{d^2 x}{dt^2}$$

Special Case: Motion with constant acceleration ($a = \text{const.}$)

$a = \frac{dv}{dt} \rightarrow dv = a dt$. If we integrate both sides of the equation we get:

$\int dv = \int a dt = a \int dt \rightarrow v = at + C$. Here C is the integration constant.

C can be determined if we know the velocity $v_0 = v(0)$ at $t = 0$:

$$v(0) = v_0 = (a)(0) + C \rightarrow C = v_0 \rightarrow v = v_0 + at \quad (\text{eq. 1})$$

$v = \frac{dx}{dt} \rightarrow dx = v dt = (v_0 + at) dt = v_0 dt + at dt$. If we integrate both sides we get:

$\int dx = \int v_0 dt + a \int t dt \rightarrow x = v_0 t + \frac{at^2}{2} + C'$. Here C' is the integration constant.

C' can be determined if we know the position $x_0 = x(0)$ at $t = 0$:

$$x(0) = x_0 = (v_0)(0) + \frac{a}{2}(0) + C' \rightarrow C' = x_0$$

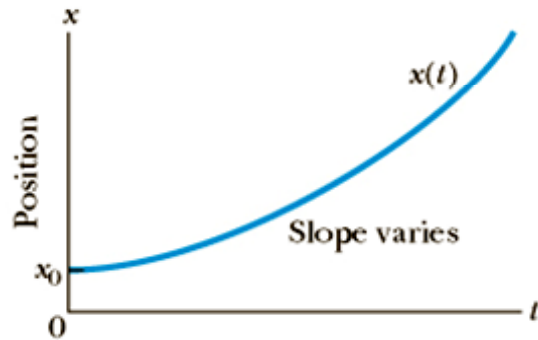
$$x(t) = x_0 + v_0 t + \frac{at^2}{2} \quad (\text{eq. 2})$$

If we eliminate the time t between equation 1 and equation 2 we get:

$$v^2 - v_0^2 = 2a(x - x_0) \quad (\text{eq. 3})$$

Below we plot the position $x(t)$, the velocity $v(t)$, and the acceleration a versus time t :

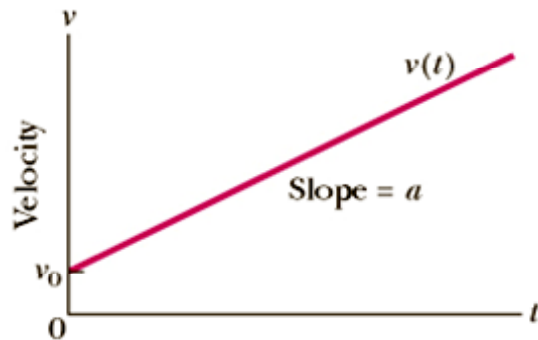
Motion with Constant Acceleration:



(a)

$$x = x_0 + v_0 t + \frac{at^2}{2}$$

The $x(t)$ versus t plot is a parabola that intercepts the vertical axis at $x = x_0$.



(b)

$$v = v_0 + at$$

The $v(t)$ versus t plot is a straight line with slope = a and intercept = v_0 .



(c)

$$a = \text{const.}$$

The acceleration a is a constant.

Example

The brakes on your car are capable of creating a *constant* deceleration of 5.2 m/s^2 .

- a) If you are going 137 km/hr and suddenly see a state trooper, what is the minimum time in which you can get your car under the 90 km/hr speed limit?
b) How far has your car traveled during the deceleration?



It is a constant deceleration process! $a = -5.2 \text{ m/s}^2$

Initial speed: $v_0 = 137 \text{ km/s} = 38 \text{ m/s}$

Final speed: $v = 90 \text{ km/hr} = 25 \text{ m/s}$

a) Pick up the first kinematic equation: $v = v_0 + at$

$$t = \frac{v - v_0}{a} = \frac{25 \text{ m/s} - 38 \text{ m/s}}{-5.2 \text{ m/s}^2} = 2.5 \text{ s}$$

b) Use the third kinematic equation: $v^2 = v_0^2 + 2a(x - x_0) = v_0^2 + ad$

$$d = \frac{v^2 - v_0^2}{2a} = 78.75 \text{ m}$$